



T6. PATIENT SAFETY AND QUALITY IMPROVEMENT

Created for the *CanMEDS Teaching and Assessment Tools Guide* by B Wong, S Glover Takahashi.
Reproduced with permission of the Royal College.

See Leader Role teacher tips appendix for this teaching tool

Instructions for Learner:

- Observe and take (non-identifying) notes on your Leader Role activities in day-to-day practice
- Remember to be cautious about confidentiality when taking notes
- Review with faculty as arranged or initiate a review of your case reports to get feedback

Completed by: _____

Case report ID: _____

1. Provide an overview of this case (i.e. summary)

2. Describe the setting: **Workplace**

Ward Clinic OR ER Other: _____

3. Outline any other relevant information about this case and/or organization and/or team.

4. What quality gaps, safety gaps or stewardship gaps were identified?



T6. PATIENT SAFETY AND QUALITY IMPROVEMENT (continued)

5. What were the contributing factors to the safety, quality, or stewardship problem?

6. What could be done to improve things?

7. What was the patient and family's perspective?

8. What did you learn from this that you will take into your future practice?

9. What is KNOWN (in literature) about this problem? Possible solutions?

10. How did this case affect you personally?

11. What are the TOP two or three 'take home points' from this case?



T6. PATIENT SAFETY AND QUALITY IMPROVEMENT (continued)

12. What can be done?

- a. What can you do?
- b. What can others do?

13. Planning for improvement

#	Top areas for improvement identified in this case	Who is responsible for improvements?	What can be done?
1.			
2.			
3.			

Other notes/reflections: